

Celta @ Language Link Vietnam

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Application Form

Please return your application form by e-mail to: helen.johnston@languagelink.vn or post it to the above address to begin the application process.

Please indicate the course dates applied for:

5th – 30th September 2011
31st October – 25th November 2011

Personal Details

Family Name:

Given Name:

Address:

Nationality:

Passport No.: _____

Date of birth: _____

Telephone: _____

E-mail: _____

How did you hear about the CELTA course @ Language Link Vietnam?

Educational Qualifications

Please state award, institution, and year completed

Work Experience

English Language Teaching Experience
Please state institutions, dates and types of classes taught

Other Teaching Experience
Please state institutions, dates and types of classes taught

Other Work Experience
Please state company, dates, and responsibilities

Languages

Native (first) Language

Languages spoken. Please indicate proficiency level

Pre-Interview Tasks

Please complete the following tasks carefully. Your written English is one of the factors considered when a decision is being made about your application. You may be asked to comment on the contents of these tasks in greater depth if interviewed, so please keep a copy of these tasks for reference at a later date.

These tasks are designed to assess your ability to analyse the structures and functions of the English language. It should also be useful to help you identify some of the areas you need to learn/revise prior to the course.

You will certainly need to refer to a grammar resource text in completing these tasks. It is important to note that this is not “cheating”. The ability to effectively use resources to research unknown points is a vital skill for an EFL teacher.

To assist in completion of these tasks, we recommend reference to one or more of:

- “Practical English Usage” *Swan (O.U.P)*
- “English Grammar in Use – Intermediate” *Murphy (C.U.P)*
- “Teaching Tenses”, *Aitken (Longman)*
- “How English Works” *Swan and Walter (O.U.P)*

Task 1

Look at the verbs underlined in the following incorrect sentences. For each:

- Correct the tense, using the same verb given.
- Name the correct tense.
- Say what the meaning of the correct tense is.

Example	“I <u>read</u> a book at the moment.”
a) Correction	<i>I'm reading a book at the moment.</i>
b) Tense	<i>Present Continuous.</i>
c) Use	<i>Used to describe an action happening now.</i>

1.	“I'm not <u>understanding</u> Vietnamese.”
a) Correction	
b) Tense	
c) Use	

2.	A: "Where are you from?" B: " <u>I'm coming</u> from Ha Noi."
a) Correction	
b) Tense	
c) Use	

3.	"Look at those clouds. It <u>will rain</u> ."
a) Correction	
b) Tense	
c) Use	

4.	A: "The phone's ringing." B: "Ok, <u>I'm going</u> to answer it."
a) Correction	
b) Tense	
c) Use	

5.	"How are things? I <u>didn't see</u> you since last year!"
a) Correction	
b) Tense	
c) Use	

6.	" <u>She's been</u> to the cinema yesterday."
a) Correction	
b) Tense	
c) Use	

Task 2

Look at the following two exchanges, in particular the underlined verbs.

The form of the verb (Present Continuous) is the same, but the meaning is different. Explain the meaning in each context.

Exchange 1	A: "Do you want to come to the theatre tomorrow?" B: "I can't sorry, <u>I'm working.</u> "
Meaning in this context:	

Exchange 2.	A: "Can I speak to Geoffrey?" B: "I'll go and get him. <u>He's working</u> in the study I think."
Meaning in this context:	

Give another example of the name of a verb form in English being different from its meaning in a particular context.	
Tense:	
Example of meaning in context:	

Task 3

Explain the difference in meaning and/or usage of the following pairs of words, in language an Intermediate level student would be likely to understand.

Example	Skinny / Slim
<i>Both are used to describe somebody who is not fat. "Skinny" is often considered too much, and can have a negative meaning. "Slim" is always positive</i>	

1.	Beautiful / Handsome

2.	To glare at someone / To stare at someone

3.	A talent / A skill

4.	To win / To beat

5.	To wear / To carry

Task 4

In English, words of more than one syllable carry stress on one of the syllables.

Identify the stressed syllable in the following words, and note any other features of pronunciation that may cause problems for learners.

Examples:

Stress	Other features of pronunciation
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<u>Comfortable</u>	<i>The silent “o” may cause learners to pronounce this as a four-syllable word, rather than three.</i>
<u>Thorough</u>	<i>The / θ / phoneme is problematic for many learners of English. In addition, “ough” has several different possible pronunciations.</i>

Stress	Other features of pronunciation
Photographer	
Record (verb)	
Eighteen	
Vegetable	
Stomach	
Polish	

Task 5

Pieces of language can be categorised grammatically, and also functionally, i.e. according to the job they do. What are the functions of the language items below?

Examples:

Language	Function
“Would you like a cup of coffee?”	<i>An offer.</i>
“If only I hadn’t missed the bus.”	<i>Expressing regret.</i>

Language	Function
“Do you mind if I close the door?”	
“You really should apply for the job.”	
“Let’s go to the cinema tonight.”	
“Could you pass me the paper please?”	
“If you see her again, I’ll kill you!”	
“It’ll definitely be finished by tomorrow.”	

Task 6

Look at these pairs of sentences. Describe the difference in meaning between them.

Example:

	Language	Meaning
	a. "I like going to the movies."	<i>Means "I like it in general", and describes someone's habits</i>
	b. "I'd like to go to the movies."	<i>Implies a specific occasion, e.g. tonight. I'd like = want.</i>

	Language	Meaning
	a. "She stopped to say hello."	
	b. "She stopped saying hello."	

	a. "If they offer you the job, will you take it?"	
	b. "If they offered you the job, would you take it?"	

	a. "I was finishing my dinner when John arrived."	
	b. "I had finished my dinner when John arrived."	

	a. "She can't have left yet."	
	b. "She hasn't left yet."	

Task 7

Pair and group work, i.e. where all of the students in the class work together in pairs or small groups at the same time, is a very common feature in language classrooms. What advantages are there likely to be from pair and group work for students studying in their own country? What problems can you foresee when trying to implement it?

Please give your answers in note form.

Conditions of Application

1. Acceptance onto the CELTA @ Language Link Vietnam is not automatic or guaranteed. Candidates must satisfactorily pass the Pre-Interview Tasks and Screening Interview to be accepted. Non-native speakers of English must be able to demonstrate that their level of English, both spoken and written, is suitable for the demands of the course. The decision of the centre is final.
2. Upon acceptance, a non-refundable deposit of US\$300 must be paid to confirm a place on the course. A place will not be reserved until this deposit has been paid.
3. The balance of the course fees (US\$1200) must be paid no later than four weeks prior to commencement of the course.
4. Any cancellation must be made in writing at least four weeks prior to commencement of the course. If this condition is not met, Language Link Vietnam reserves the right to retain an administrative charge equal to 50% of course fees.
5. After a course has commenced, fees or any part thereof are non-refundable and non-transferrable. Language Link Vietnam recommends you take out insurance in case of illness. Classes missed cannot be credited.
6. All candidates applying for the CELTA course must be in a good physical and mental state of health in order to undertake an intensive training programme. Any condition requiring regular medication or treatment must be declared at the time of application.
7. All applicants agree to conform to the professional dress code required by language Link Vietnam of its teaching staff when in the classroom teaching context.

I have read and understood the conditions of application, and agree to abide by them. I also confirm the following:-

1. **this completed application form is entirely my own work.**
2. **all the personal and professional information given in the form is true.**
3. **I personally will be undertaking the face-to-face or telephone interview.**

Signed:

Date:

Please send the completed application form to:

Helen @ Language Link Vietnam
24 Dai Co Viet,
Quan Hai Ba Trung,
Ha Noi,
Viet Nam.

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